

## **SECTION G-K: RESOURCES ON AFTER-SCHOOL PROGRAMS**

The list below describes some key resources on after-school programs. This list is not meant to be exclusive.

### **Afterschool Alliance -<http://www.afterschoolalliance.org/>**

A nonprofit public awareness and advocacy group dedicated to ensuring that all children have access to after-school programs by the year 2010. The website includes policy information, research, and tips and information on how to advocate for after-school.

### **Benton Foundation Kids Campaign -<http://www.connectforkids.org/>**

An information, knowledge and action center for adults who want to make their communities work for kids. The Benton Foundation seeks to articulate a public interest vision for the digital age and to demonstrate the value of communications for solving social problems. Explore the pathway with information and resources on after-school time.

### **C. S. Mott Foundation -<http://www.mott.org/>**

A leading partner in the USDOE's 21st Century Community Learning Centers initiative, the C. S. Mott Foundation is a private philanthropy that awards grants, in four program areas, in the United States and selected regions internationally.

#### ***Specific Resources:***

- Making After-School Count (Numerous Volumes):** a publication on the important issues of after-school care.
- Philosophy, Programs, and Procedures: Pathways Out of Poverty** provides guidelines and application procedures for the *Pathways Out of Poverty* program that provides funding for improved education.

### **ERIC Clearinghouse on Information & Technology -<http://www.thegateway.org/>**

A one-stop, any-stop access to high-quality Internet-based lesson plans, curriculum units and other education resources. Browse subject and keyword lists, or search The Gateway. Retrieved records will link directly to the Internet resources they describe.

#### ***Specific Resources:***

- Resource Guide for Planning and Operating After-School Programs, a description of resources to support after-school programs for school-aged children. Also included are resources for before-school, summer programs and community learning centers. These resources are timely, readily available and inexpensive. Reading resources.

### **The Finance Project -<http://www.financeproject.org/>**

This website is part of a series of technical assistance resources on financing and sustaining out-of-school time and community school initiatives developed by The Finance Project, with support from the DeWitt Wallace-Reader's Digest Fund.

#### ***Specific Resources:***

- The Child Care Partnership Project** is an initiative to develop and disseminate technical assistance materials on public-private partnerships for childcare, as well as to provide direct assistance to the state child-care administrators on how to create and sustain effective partnerships.
- Out-of-School- Time Project** provides technical assistance on financing and sustainability of after-school programs.
- Starting Points** is an initiative to provide and develop a series of publications and technical assistance materials designed to promote young children's readiness for school.
- Using Title I to Support Out-of-School Time and Community Initiatives (January 2002, Vol. 2. No.4):** a strategy brief about using Title I funds.

**Federal Resources for Educational Excellence (FREE) -<http://www.ed.gov/free>**

Resources for teaching and learning from 30 federal agencies with search tools and a bulletin board for teachers and federal agencies to communicate about potential collaboration on new teaching and learning resources. .

**Food Research and Action Center (FRAC) -<http://www.frac.org/>**

A 501(c)(3) non-profit with extensive information that can assist after-school programs in accessing the child nutrition programs, and is able to provide in-depth technical support to the states and grantees.

**General Services Administration -<http://www.after-school.gov>**

A one-stop shopping website for parents, teachers, after-school providers, and kids to learn about after-school resources from many different government and non-profit agencies.

**Specific Resources:**

- |                         |                      |
|-------------------------|----------------------|
| -Running a Program      | -Community Links     |
| -Sites for Kids & Teens | -Planning Activities |

**Harvard Family Research Project- <http://www.gse.harvard.edu>**

The Harvard Family Research Project (HFRP), at the Harvard Graduate School of Education, builds on its expertise in evaluation and knowledge development to improve evaluation work and promote greater conversation and knowledge-sharing about evaluation among practitioners, policymakers, funders, researchers, and evaluators in the after-school field.

- [Out-of-School Time](#)
- [Evaluation and Accountability](#)
- [Professional Development](#)
- [Early Childhood Care and Education](#)
- [Family, School, and Community](#)

HFRP supports the development of quality information and capacity-building tools that will improve research and evaluation work and use of information in the field, especially at the local level.

**Mid-Continent Regional Educational Laboratory -<http://www.mcrel.org/programs/21stcentury>** A useful compendium of Internet resources and examples of innovative after-school programs compiled by one of the USDOE-funded regional education laboratories.

**National Center for Community Education (NCCE) -<http://www.nccenet.org>** The National Center for Community Education provides state-of-the-art leadership development, training and technical assistance focusing on community and educational change emphasizing community schools.

**National Community Education Association (NCEA) -<http://www.ncea.com/>**

A non-profit membership association which provides leadership to those who build learning communities in response to individual and community needs. Activities and information for members include national and regional training conferences and workshops; specialized periodicals, publications, and products; opportunities for peer support and networking; and information and referral services.

In addition, NCEA acts as an advocate for community education by working with related organizations and promoting at the national, state, and local levels: parent and community involvement in public education; the formation of community partnerships to address community needs; and the expansion of lifelong learning opportunities for all community residents.

**National Institute for Out-of-School Time (NIOST)-** <http://www.niost.org> , at the Center for Research on Women at Wellesley College, has successfully brought national attention to the importance of children's out-of-school time, influenced policy, increased standards and professional recognition, and spearheaded community action aimed at improving the availability, quality and viability of programs serving children and youth.

***Specific Resources:***

**-Clearinghouse on the Out-of-School Workforce.** The best source for information on what's happening across the country to improve education, training, and compensation for the out-of-school time workforce

**-Support Literacy in Out-of-School Time**

**-Getting the Most from After-school:** The Role of After-School Programs in a High-Stakes Learning Environment

**National Network for Child Care (NNCC) -**<http://www.exnet.iastate.edu/>

Extensive database of publications and a listserv supported by the U.S. Department of Agriculture's Cooperative Extension Service.

***Specific Resources:***

**-NNCC School-Age Child Care Database:** a resource that contains articles and abstracts about before- and after-school care. Topics include not-for-profit status for school-age care programs, selecting staff, and preventing conflict.

**National School-Age Care Alliance (NSACA) -**<http://www.nsaca.org/>

The only national membership organization representing the entire array of public, private, and community-based providers of after-school programs, NSACA promotes national standards of quality school-age care for children and youth 5 -14 years old, and grants accreditation to programs meeting the standards. NSACA's mission is to build a profession that develops, supports and promotes quality after-school care.

***Specific Resources:***

**-NSACA Standards at a Glance:** a brochure containing an overview of the NSACA program improvement and accreditation system including all 144 standards.

**-NSACA Standards for Quality School-Age Care** (in cooperation with the National Institute for Out-of-School- Time) --a source of professionally recognized standards for the field of after-school. This provides a valuable guide and model for quality that can be applied to all after-school programs, regardless of their particular focus.

**-School-Age Review:** a journal with important developments in theory, research and practice in the after-school field.

**-A Guide to Successful Staff Development in After School Programs**

**North Central Regional Educational Laboratory -**<http://www.ncrel.org/after>

A useful compendium of Internet resources and examples of innovative after-school programs compiled by one of the USDOE-funded regional education laboratories.

***Specific Resources:***

**-"Beyond the Bell": A Toolkit for Creating Effective After-School Programs** allows one to make informed decisions about critical issues such as management, collaboration, programming, evaluation, and communication.

**-Strengthening Connections:** a study by NCREL involving multiple facets of after- school care.

**Northwest Regional Educational Laboratory -<http://www.nwrel.org/learns>**

A useful compendium of Internet resources and examples of innovative after-school programs compiled by one of the USDOE-funded regional education laboratories.

***Specific Resources:***

**-LEARNS:** provides technical assistance to the Corporation for National Service projects focusing on literacy and education. It features downloadable resources, innovative ideas for literacy practices and education-based national service projects.

**U.S. Department of Agriculture -<http://www.fns.usda.gov/cnd>**

The Child Nutrition program of the Food and Nutrition Service provides information on the after-school snack program, including eligibility and reimbursement.

**U.S. Department of Education -<http://www.ed.gov/21stcclc>**

The USDOE presents information about national education issues, publications, education statistics, and information about its different offices and programs. For more about after-school programs, visit 21st Century Community Learning Centers at: <http://www.ed.gov/21stcclc>.

**U.S. Department of Health and Human Services -<http://www.hhs.gov/>**

The section on Health and Human Child Care Programs, including the Child Care Development Fund, offer useful resources.

**U.S. Department of Justice -<http://www.usdoj.gov/kidspage>**

This site provides information for children and youth on crime prevention, staying safe, volunteer and community service opportunities, and the criminal justice system.

***In addition to websites, listserv opportunities exist:*****EDinfo**

Subscribe to this news service listserv with the latest information about the USDOE at <http://www.ed.gov/news>

**ERIC Clearinghouse on Elementary and Early Childhood Education**

Subscribe to a joint ERIC Clearinghouse on Elementary and Early Childhood Education listserv where practitioners, policymakers, and parents share ideas, resources, problems, and solutions. Send a message (without your e-mail signature if you have one) to: [listserv@postoffice.cso.uiuc.edu](mailto:listserv@postoffice.cso.uiuc.edu). Leave the subject line blank and just type subscribe SAC- L <Your Full Name Here>

**After-school Listserv**

The after-school listserv, organized by the C.S. Mott Foundation, is hosted by the Academy for Educational Development. The listserv is designed to provide a forum for the exchange of information, ideas, resources, and experiences. To subscribe, send a message to [ppas@aed.org](mailto:ppas@aed.org).